

# RESEARCH-BASED LEARNING ONLINE SELF-STUDY COURSE HEIDELBERG UNIVERSITY | 4EU+

Research-based learning is one of the most effective student-centered teaching strategies to foster deep-learning at the core of our 4EU+ alliance.

This workshop is designed for university teachers of all disciplines as well as instructional designers and educational developers. It is a self-paced workshop that takes about three hours and includes theoretical input phases as well as practical tasks that secure the transfer to specific approaches by different disciplines and diverse academic cultures.

The course introduces you to the main ideas of research orientation in teaching and learning and offers possibilities to reflect upon teaching convictions and to take a fresh look at teaching and learning practice. It also includes a section on "Didactical Basics" that aims at refreshing your knowledge on learning in higher education (additional 4-5 hours).

To make your self-learning experience truly meaningful, it is advised to look for a colleague within your university context who could function as a "critical friend". At certain points, it is suggested that you (ideally) discuss particular questions with a peer/colleague.

# **Learning Objectives**

After the course, you will be able to...

- reflect different definitions of research-based learning and describe your understanding of this didactic principle.
- locate your university's approach to RBL in the context of Healey and Jenkins' definition of research-based learning.
- explicitly describe the research cycle for your discipline.
- identify **student activities** which are part of the research cycle.
- plan **measures** to further enhance RBL at your university.

## Structure of the Course in MS Teams

The course is organized in MS Teams Heidelberg. It will provide you with introductory videos, material and worksheets. You will need to download the worksheets to engage with the tasks practically.

## **How to Enrol**

If you want to participate, please send us your MS Teams email address to the following addresses:

anne.schindel@zuv.uni-heidelberg.de eggensperger@uni-heidelberg.de

### **Exchange on Didactical Issues**

All are heartily invited to drop by at our Digital Open Hour where we will be discussing and answering your question on Fri 21<sup>st</sup> May and 4<sup>th</sup> June at 1 pm.

→ https://heiconf.uni-heidelberg.de/ann-fay-t29



